

## Course E-Syllabus

1	<b>Course title</b>	Introduction to Nursing Profession
2	<b>Course number</b>	0702101
3	<b>Credit hours</b>	3
	<b>Contact hours (theory, practical)</b>	3
4	<b>Prerequisites/corequisites</b>	None
5	<b>Program title</b>	BSc Nursing
6	<b>Program code</b>	
7	<b>Awarding institution</b>	The University of Jordan-Aqaba
8	<b>School</b>	Nursing
9	<b>Department</b>	Nursing
10	<b>Level of course</b>	1
11	<b>Year of study and semester (s)</b>	1
12	<b>Final Qualification</b>	
13	<b>Other department (s) involved in teaching the course</b>	No
14	<b>Language of Instruction</b>	English
15	<b>Teaching methodology</b>	<input type="checkbox"/> Blended <input checked="" type="checkbox"/> Online
16	<b>Electronic platform(s)</b>	<input checked="" type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input checked="" type="checkbox"/> Zoom <input type="checkbox"/> Others.....
17	<b>Date of production/revision</b>	23 June 2020

### 18 Course Coordinator:

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**20 Course Description:**

This course introduces beginning nursing student's to the history of nursing, its nature and roles. The course has been prepared to provide the student with basic information and appropriate positive attitudes that will be acquired while studying and working in nursing profession. This information includes health and freedom from illness, nursing process, and health care delivery. In addition, it prepares the nursing students to use critical thinking and decision-making process, which guide to safe and competent nursing practice.

**21 Course aims and outcomes:**

**A- Aims:** The course aims to introduce the beginning nursing students to the historical development of the nursing profession and to appreciate the role of the nurse in the maintenance, promotion, restoration of health and prevention of illnesses throughout the life span.

**B- Intended Learning Outcomes (ILOs):**

Upon successful completion of this course, students will be able to:

**ILO 1: Demonstrate competency in performing and providing the role of a professional nurse in quality care provision for individuals, families, and groups.**

- Describe the nurse's roles in the delivery of health care with emphasis on the Jordanian health care delivery system to clients, families, and community.
- Identify the variations in vital signs that occur from infancy to old age.
- Discuss measurement of blood oxygenation using pulse oximetry.
- Explain the role of the nurse in the maintenance, promotion and restoration of health and prevention of illness throughout the life span.
- Develop nursing diagnoses, desired outcomes, and interventions related to different patient's health issues.

**ILO 2: Apply principles of effective communication with peers, individuals, families, groups, and health care team.**

- 2.1 interview with a family patient and discuss nursing and the nursing care in Jordan.

**ILO 3: Utilize critical thinking and problem solving in planning and implementing nursing care for individuals, families, and groups.**

- 3.1 Compare and contrast category-specific, disease specific, universal, body substance, standard, and transmission-based isolation precaution systems.
- 3.2 Explore the concepts of problem solving and critical thinking utilized in delivering nursing care to individuals and families.

**ILO 4: Apply professional standards, values, and behaviors in providing nursing care for individuals, families, and groups.**

- 4.1 Review the historical development of the nursing profession in terms of theory, practice, education, and research.
- 4.2 Illustrate the basic concepts of professional nursing, health, illness, wellness and socialization.

**ILO 5: Demonstrate safety measures to protect self, individuals, families, and groups.**

- 5.1 Explain measures followed to assure patient's safety including preventing falls and infection.
- 5.2 Identify signs of localized and systemic infection.
- 5.3 Correctly implement aseptic practices, including hand washing, donning and removing a facemask gown, and disposable gloves; managing equipment used for isolation clients; and maintaining a sterile field.

## 22. Topic Outline and Schedule:

Week	Topic	Teaching Methods*/platform	Evaluation Methods**	References
1	Introduction to the course	Direct Instruction Indirect Instruction Interactive Instruction	1. Multiple choice questions 2. Class participation	Kozier, et al (2012)
2	Historical and Current Practice History of Nursing in the Islamic Era Nursing Leaders Definitions of nursing - Recipients of nursing care Scope of nursing Settings for nursing	Direct Instruction Indirect Instruction Interactive Instruction	1. Multiple choice questions 2. Class participation	Kozier, et al (2012)
3	Roles and functions of the nurse Criteria of a profession Factors influencing current nursing practice Nursing Organizations Nursing education Nursing research & evidence-based practice	Direct Instruction Indirect Instruction Interactive Instruction	1. Multiple choice questions 2. Class participation	Kozier, et al (2012)
4	Types of health care services Types of health care agencies & services	Direct Instruction Indirect Instruction Interactive Instruction	1. Multiple choice questions 2. Class participation	Kozier, et al (2012)
5	- Providers of health care Definition of health promotion Levels of prevention	Direct Instruction Indirect Instruction Interactive Instruction	1. Multiple choice questions 2. Class participation	Kozier, et al (2012)
6	Health, Wellness, and Illness Concepts of health, wellness, well-being - Health – Illness continuum Variables influencing health Health care adherence First Exam	Direct Instruction Indirect Instruction Interactive Instruction	1. Multiple choice questions 2. Class participation	Kozier, et al (2012)
7	Illness and disease <input type="checkbox"/> Illness behaviours <input type="checkbox"/> Effects of illness	Direct Instruction Indirect Instruction Interactive Instruction	1. Multiple choice questions 2. Class participation	Kozier, et al (2012)
8	Vital signs – Temperature	Direct Instruction Indirect Instruction	1. Multiple choice questions	Kozier, et al (2012)

		Interactive Instruction	2. Class participation	
9	Vital signs – Pulse	Direct Instruction Indirect Instruction Interactive Instruction	1. Multiple choice questions 2. Class participation	Kozier, et al (2012)
10	Vital signs – Respirations	Direct Instruction Indirect Instruction Interactive Instruction	1. Multiple choice questions 2. Class participation	Kozier, et al (2012)
11	Vital signs – Blood pressure 2nd exam	Direct Instruction Indirect Instruction Interactive Instruction	1. Multiple choice questions 2. Class participation	Kozier, et al (2012)
12	Safety	Direct Instruction Indirect Instruction Interactive Instruction	1. Multiple choice questions 2. Class participation	Kozier, et al (2012)
13	Asepsis	Direct Instruction Indirect Instruction Interactive Instruction	1. Multiple choice questions 2. Class participation	Kozier, et al (2012)
14	Medical Terminology	Direct Instruction Indirect Instruction Interactive Instruction	1. Multiple choice questions 2. Class participation	Kozier, et al (2012)
15	Final exam			

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz...etc

### 23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Period (Week)	Platform
First Exam	25%			
Second Exam	25%			
Participation	10%			
Final Exam	40%			

**24 Course Requirements (e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):**

**Computer  
Internet connection**

**25 Course Policies:**

**A- Attendance policies:**

- Students must attend all classes of this course.
- Any student with absence of 15% of the classes of any course, will not be allowed to sit for the final exam and will be given the university zero (F grade) in this course.
- In the case (b) above, if a student submits an official sick report authenticated by university clinic or an accepted excuse by the Dean of his/her faculty, the student will be considered as withdrawn from the course, and a "W" will be shown in the transcript for this course.
- Students are not allowed to come late to classes. Any student coming late will not be allowed to attend the class and he/she will be marked absent.

**B- Absences from exams and submitting assignments on time:**

- Failure in attending a course exam other than the final exam will result in zero mark unless the student provides an official acceptable excuse to the instructor who approves a makeup exam.
- Failure in attending the final exam will result in zero mark unless the student presents an official acceptable excuse to the Dean of his/her faculty who approves an incomplete exam, normally scheduled to be conducted during the first two weeks of the successive semester.
- Assignments and projects should be submitted to the instructor on the due date.

**C- Health and safety procedures:**

Students should comply with the Faculty of Nursing policies regarding pre-hospital training immunizations. Students should comply with the training areas policies regarding infection control, general precautions, and patient isolation.

**D- Honesty policy regarding cheating, plagiarism, misbehavior:**

- Cheating, plagiarism, misbehavior are attempts to gain marks dishonestly and includes; but not limited to:
- Copying from another student's work.
- Using materials not authorized by the institute.
- Collaborating with another student during a test, without permission.
- Knowingly using, buying, selling, or stealing the contents of a test.
- Plagiarism which means presenting another person's work or ideas as one's own, without attribution.
- Using any media (including mobiles) during the class written exam
- **The participation or the commitment of cheating will lead to applying penalties according to the University of Jordan Students' Discipline rules and regulations No. (94, 49, 47,27, 29): <http://units.ju.edu.jo/ar/LegalAffairs/Regulations.aspx>**

E- Grading policy:

A grade of (D) is the minimum passing grade for the course.

Mark Range	Grade
0-35	F
36-43	D-
44-48	D
49-52	D+
53-57	C-
58-61	C
62-66	C+
67-70	B-
71-74	B
75-78	B+
79-83	A-
84-100	A

F- Available university services that support achievement in the course:

**26 References:**

A- Required book(s), assigned reading and audio-visuals:

Kozier, B., Abdalrahim, M., Abu-Moghli, F., & Saleh, M. (2012). Fundamentals of nursing: Concepts, process, and practice. (Arab World Ed.). UK: Pearson Education Limited

B- Recommended books, materials and media:

Brooker, Chris, and Anne Waugh. Foundations of nursing practice: Fundamentals of holistic care. Elsevier Health Sciences, 2013.

Burns, Dianne, ed. Foundations of Adult Nursing. SAGE, 2015.

**27 Additional information:**

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Name of Course Coordinator: Dr Mahmoud Al Kalaldehy Signature: ----- Date: 23 June 2020

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----